

THE PHELPS SCHOOL

Summer Reading List for ASP Students 2020

You each choose two books to read this summer. Below are the guidelines for the extra credit book reports which will be shared during the first week of classes.

You have two choices:

1. You may either write short essay answers for each of the questions.
2. You may jot down notes and share your responses orally.

Book Report Guidelines:

1. **Title and Author:**

2. **Plot** – What was the novel's major problem/conflict?
How was the conflict/problem resolved?
What did you learn from the conflict's resolution?
What did the main characters learn from the conflict and its resolution?
3. **Point-of-View** —Who was telling the story; a character or the author?
How did the perspective influence your understanding of the story?
4. **Character** – Describe your favorite character in detail — his or her appearance, personality, behavior, and relationships with other characters.
Did this character impact you?
What has he/she made you think about?
5. **Setting** – Describe the environment in detail – location and time.
Does the setting change?
Does the shift in location change the mood or attitude of the story?
If so, how were those changes significant?
6. **Theme** – What was the story's main idea?
Was there more than one?
If so, describe each theme's overall importance to the story.
7. **Your Opinion** – What did you think of this book?
Would you recommend it to other students your age?
Why or why not?

Reading List by Grade:

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7th - 9th :

The Crossover by Kwame Alexander

Ghost by Jason Reynolds

10th- 12th :

Of Mice and Men by John Steinbeck

The Call of the Wild by Jack London

Lord of the Flies by William Golding

To Kill A Mockingbird by Harper Lee

The Art of War by Sun Tzu

Death of a Salesman by Arthur Miller